FAMILY RESOURCE CONNECTOR

<table>
<thead>
<tr>
<th>JOB TITLE</th>
<th>Family Resource Connector</th>
</tr>
</thead>
<tbody>
<tr>
<td>REPORTS TO (title)</td>
<td>Cross Cultural Training Manager</td>
</tr>
<tr>
<td>DEPARTMENT/REGION NAME</td>
<td>Training Program</td>
</tr>
<tr>
<td>FTE</td>
<td>.50/20 hours</td>
</tr>
<tr>
<td>FLSA</td>
<td>Non-Exempt</td>
</tr>
<tr>
<td>PAY GRADE</td>
<td>11</td>
</tr>
</tbody>
</table>

OFSN is a family run organization that values those who have direct experience raising a child with significant mental or behavioral health challenges. OFSN gives preference to hiring individuals who have this direct experience.

**PRIMARY PURPOSE**
The Family Resource Connector is a primary liaison with culturally specific communities and provides resource navigation, family peer support and parenting resources to multigenerational, multilingual and multicultural families within an identified community. The Family Resource Connector assists families in self-advocacy, decision-making and empowerment while fostering community integration, parent leadership and culturally relevant practices. The Family Resource Connector uses personal and professional life experience to be a caring contact to families while providing culturally responsive support to build protective factors for families.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**
- Support families in navigating systems on behalf of their child/youth.
- Provide a positive perspective, model effective communication and demonstrate a positive advocacy role using cross cultural best practices.
- Utilize the evidence based Positive Parenting Program to deliver parenting resources to families.
- Serve as a cultural broker between culturally specific communities and systems that support families in their primary community.
- Maintain local resource information that is culturally responsive for families to access independently.
- Support the development of family protective factors including resiliency, parenting knowledge, social connections, parental support and social and emotional competence.
- Share and use personal lived experience and professional expertise to provide support to families using family support competencies and principles.
- Identify unmet needs for families and elevate those needs to inform system leaders.

**OTHER DUTIES AND RESPONSIBILITIES**
- Represent core agency and program values and principles in all work settings.
- Produce and maintain accurate and timely documentation according to the assigned schedule.
- Attend staff meetings and scheduled trainings.
- Demonstrate culturally effective sensitivity and responsiveness to varying cultural characteristics and beliefs.
• Support the development and connection of families to their natural supports within the community.
• Other duties as assigned or needed by the organization.

QUALIFICATIONS
• Direct experience as a parent or primary caregiver who has navigated multiple child-serving agencies, including but not limited to, mental health, addiction treatment services, child welfare.
• Ability to articulate the experience and perspective of a parent/caregiver of a child with complex needs to build mutuality with families.
• Proven effective communication at multiple levels, interpersonally, oral and written in a variety of settings.
• Demonstrate excellent organizational and time management skills.
• Proven ability to work independently and part of a team.
• Proven ability and experience to work with diverse cultural, religious, racial, educational, socio-economic, gender expression and alternative cultural backgrounds.
• Have reliable transportation, valid and current automobile insurance and a good driving record.
• Ability to exercise good judgment, courtesy and tact in public contact and in handling problems.
• Ability to work in various locations and schedule work in a flexible manner.
• Must pass a criminal and abuse background check.
• Comprehensive knowledge of Microsoft Office and competence with technology.
• Must be able to meet all state requirements and be registered as a Traditional Health Worker with a worker type of Family Support Specialist within 6 months of hire.

1. PHYSICAL DEMAND - Use the following to indicate the type, amount, and frequency of physical effort typically required to perform the essential functions of the job acceptably; including the work positions in which the effort is applied. Physical effort refers to manual effort and may include lifting, moving, pulling, pushing, carrying, manipulating, shoveling, etc.
   A. The physical effort typically applied in this job includes (check all applicable boxes):
      - Lifting
      - Carrying
      - Other (specify)
      - Pulling
      - Pushing
      - Reaching
      - Shoveling
      - Manipulating
      - Keying/typing

   B. Check the box that best reflects the amount of effort typically applied and the frequency of application (Note: Whereas the following chart refers to lifting, any equivalent effort may be substituted):

<table>
<thead>
<tr>
<th>Amount of Effort Applied</th>
<th>% of Time Effort is Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Less than 15%</td>
</tr>
<tr>
<td>Less than 1 lb.</td>
<td></td>
</tr>
<tr>
<td>Between 1 &amp; 5 lbs.</td>
<td></td>
</tr>
<tr>
<td>Between 5 &amp; 25 lbs.</td>
<td></td>
</tr>
<tr>
<td>Between 25 &amp; 60 lbs.</td>
<td></td>
</tr>
<tr>
<td>More than 60 lbs.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>x</td>
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<tr>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

   C. The effort reflected in the above chart is typically applied in the following work positions (check those applicable):
      - Sitting
      - Stooping
      - Carrying
      - Standing
      - Bending
      - Walking
      - Confined
2. **MENTAL OR VISUAL DEMAND** - Check the statement below that best describes the degree of mental and/or visual fatigue typically sustained through the application of mind and eyes in performing the job (please edit statement as needed to fit job):

- Occasional mental and/or visual attention; the operation performed is either close to being automatic or the duties require attention only at long intervals.
- Frequent mental and/or visual attention; the flow of work is either intermittent or the operation involves waiting for a machine or process to complete a cycle with intermittent checking or inspection involved.
- **x** Continuous mental and/or visual attention; the work is either repetitive or diversified requiring constant alertness to monitor the production process and/or identify defects.
- Concentrated mental and/or visual attention; the work involves performing complex tasks to very close accuracy and quality specifications; or a high degree of hand and eye coordination for sustained periods.
- Intense and/or exacting mental and/or visual attention; the work involves visualizing, planning, laying out, or otherwise performing very involved and complex work.

3. **WORKING CONDITIONS** - Use the following to indicate the presence, relative amount of, and continuity of exposure to disagreeable elements typically found in the physical work surroundings.

   A. Identify the kinds of disagreeable elements incumbent would typically be exposed to in the work area (check all applicable boxes):
      - Dust
      - Fumes
      - Other (specify)
      - Dirt
      - Noise
      - Heat
      - Vibration
      - Cold
      - Water

   B. Check the statement below that best describes the physical surroundings or conditions under which the job is typically performed and the extent of exposure to the disagreeable elements noted above (please edit statement as needed to fit this job):
      - The job is typically performed under very comfortable working conditions; any disagreeable elements are generally absent during normal performance of job.
      - **X** Work is typically performed under reasonably good working conditions; while exposure to any or all of the above elements may occur, such exposure is generally not present to the extent of being disagreeable.
      - The job is often performed under somewhat disagreeable working conditions; exposure to any or all of the above elements is likely, with at least one present to the extent of being disagreeable.
      - The job is continuously performed under disagreeable working conditions; exposure to any or all of the above elements is probable, with several being present to the extent of being objectionable.
      - Work is continuously performed under extremely disagreeable working conditions; exposure to many objectionable elements is both continuous and intensive.

4. **ATTENDANCE** - While all employees are expected to comply with company attendance standards, the nature of some positions may require different standards in order to fulfill the essential functions of the job. Indicate below if compliance with the general company attendance standards is acceptable, or if different standards apply (please be specific):
   - Compliance with general company standards.
   - Some weekend and evenings may be required.

5. **SAFETY** - While all employees are expected to comply with company attendance standards, specific practices as identified through job safety analysis (JSA) may be required. (JSA attached) Indicate below
if compliance with the general company safety standards is acceptable, or if different standards apply (please be specific):

Compliance with general company standards.
Additional safety precautions apply, including communicating status of location, adhering to safety protocols for community-based work and emergency situations.
Use of PPE is required.

6. EEO CLASSIFICATION - This section should be completed by the Human Resources Department. It classifies positions for specific state and federal reporting requirements.

<table>
<thead>
<tr>
<th>Position</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive/Senior Level Managers (1.1)</td>
<td></td>
</tr>
<tr>
<td>Sales (4)</td>
<td></td>
</tr>
<tr>
<td>Laborer (8)</td>
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</tr>
<tr>
<td>First/Mid-Level Managers (1.2)</td>
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</tr>
<tr>
<td>Administrative Support Workers (5)</td>
<td>x</td>
</tr>
<tr>
<td>Professional (2)</td>
<td></td>
</tr>
<tr>
<td>Craft Worker (6)</td>
<td></td>
</tr>
<tr>
<td>Technician (3)</td>
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<tr>
<td>Operative (7)</td>
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<tr>
<td>Service Worker (9)</td>
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</tbody>
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7. SIGNATURES & DATES - NOTE: Because jobs change, management reserves the right to add to or change the duties of the position at any time.

<table>
<thead>
<tr>
<th>Immediate Supervisor</th>
<th>Date:</th>
<th>Next Level of Management</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resources</td>
<td>Date:</td>
<td>Employee</td>
<td>Date:</td>
</tr>
</tbody>
</table>